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TENTH ANNUAL CATALOG

HINDS JUNIOR COLLEGE



ANNOUNCEMENTS

for the Session of

1927-1928

RAYMOND, MISSISSIPPI

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Hinds Junior College
RAYMOND, MISS. 39154

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Calendar for 1927-1928

September 6, 1927, Matriculation and Assignment.

November 24, 1927, Thanksgiving Holiday.

December 23, 1927, noon, Christmas Holidays begin.

January 3, 1928, 8:00 o'clock A. M., Christmas Holidays end.

May 17, 1928, Session Closes.

“EDUCATION — *A debt due from present to future generations.*”

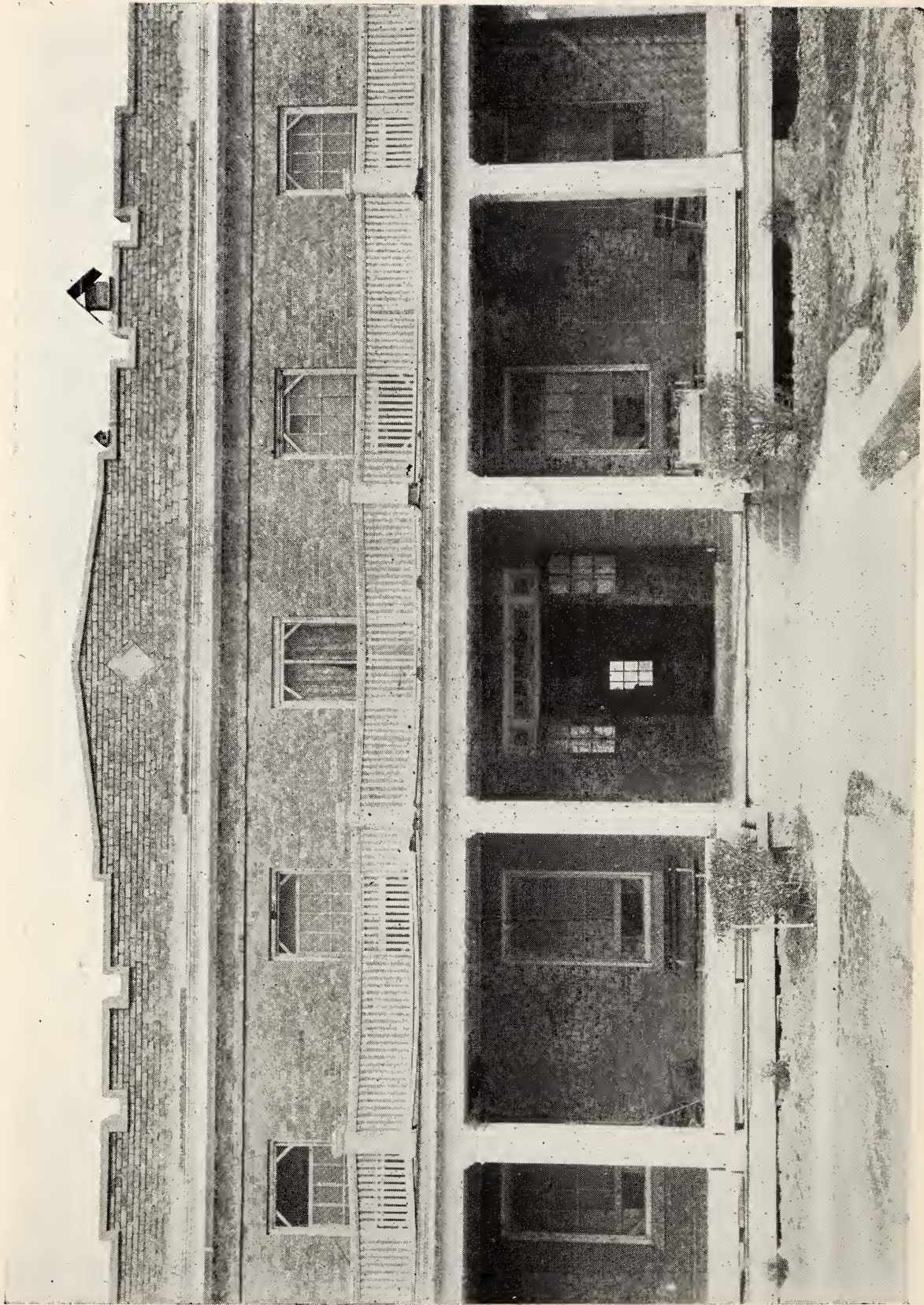
— GEORGE PEABODY.

OUR AIMS

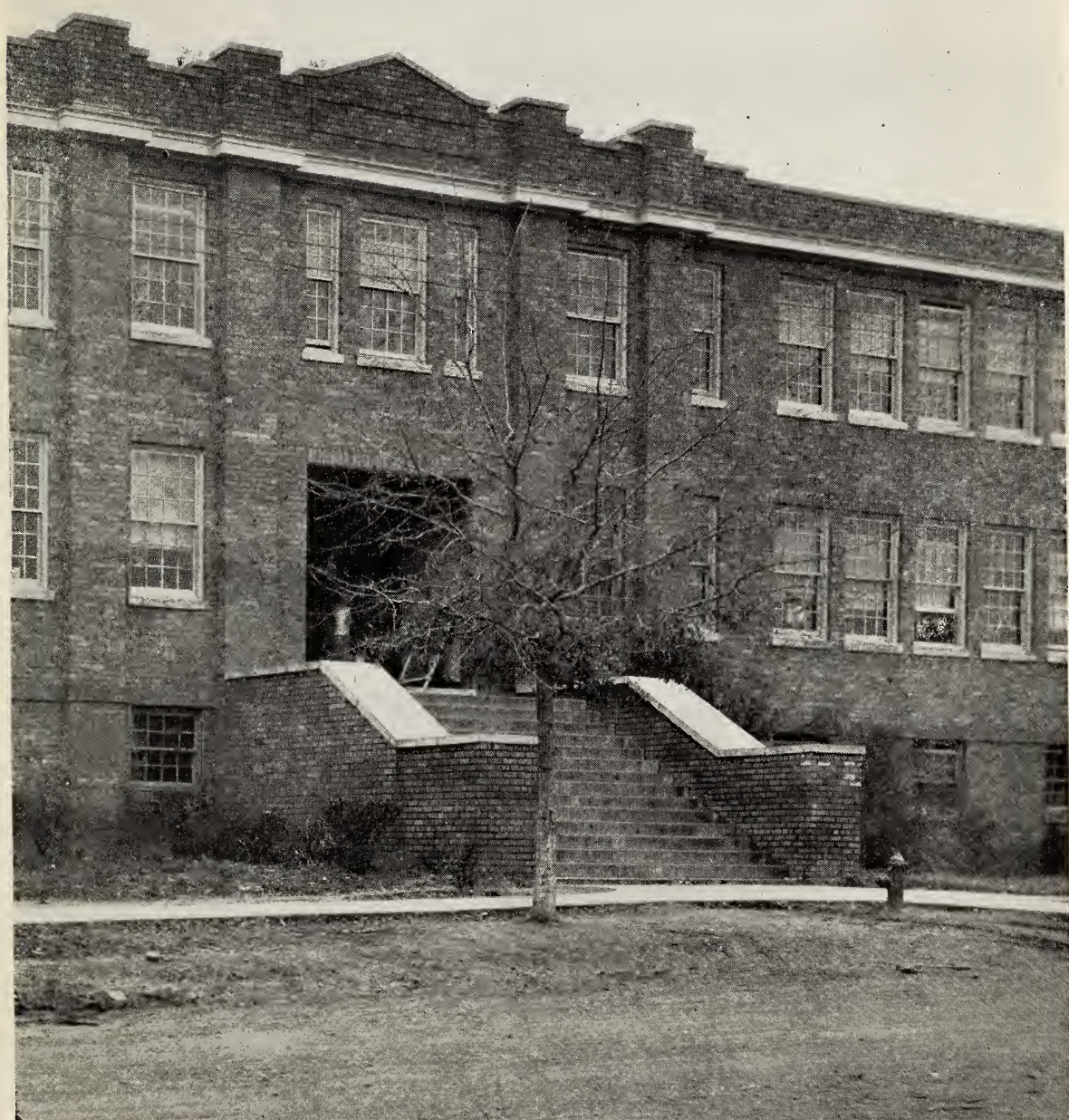
1. To furnish the maximum advantages at the minimum cost.
2. To secure equality of opportunity through an all-round training of the individual.
3. To inspire that type of citizenship which will enrich country life by making the people more contented and prosperous.
4. To combine the freedom of home life with the regulated system of the school.
5. To teach courtesy in speech and action.
6. To uphold honesty in word and deed.
7. To inspire reverence towards the spiritual.
8. To encourage charity towards the less fortunate.
9. To inspire manly and womanly service in the interest of one's home, one's friends, and one's community.
10. To encourage cheerfulness of manner and a happy outlook on life.



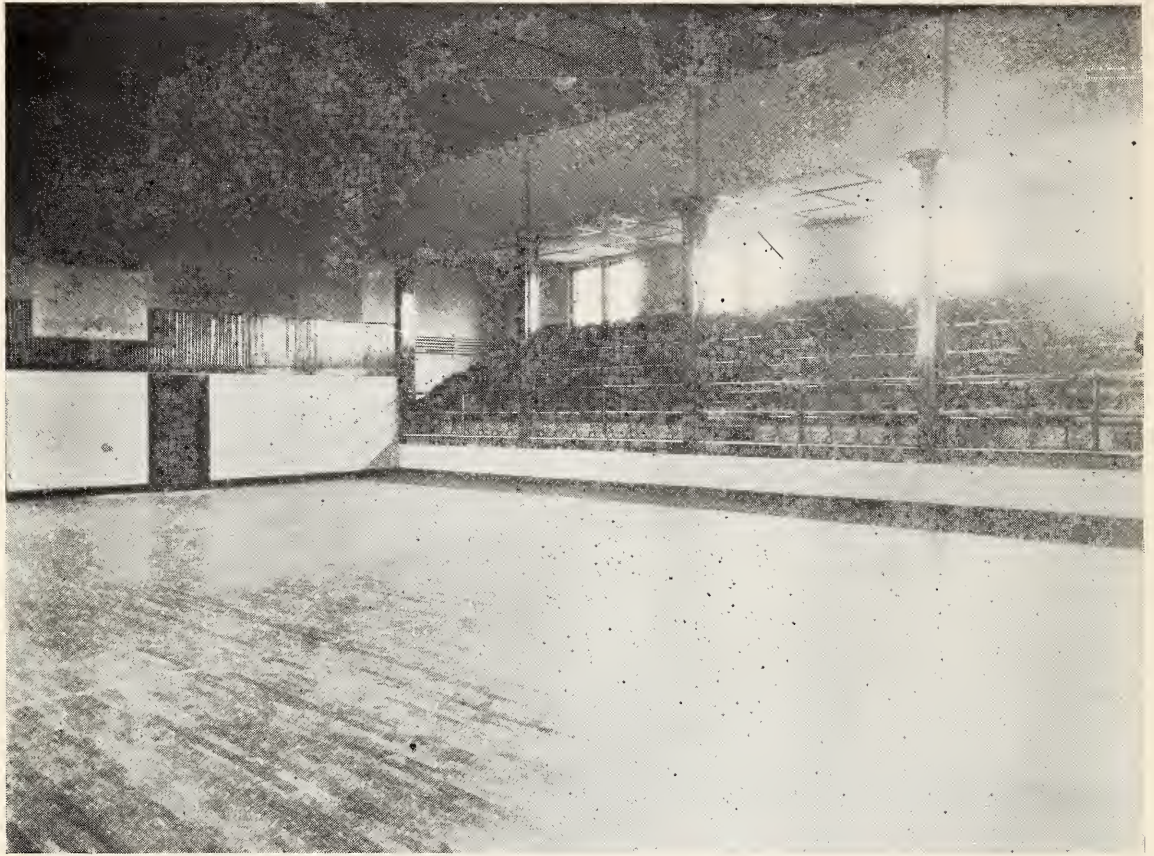
NEW ADMINISTRATION BUILDING



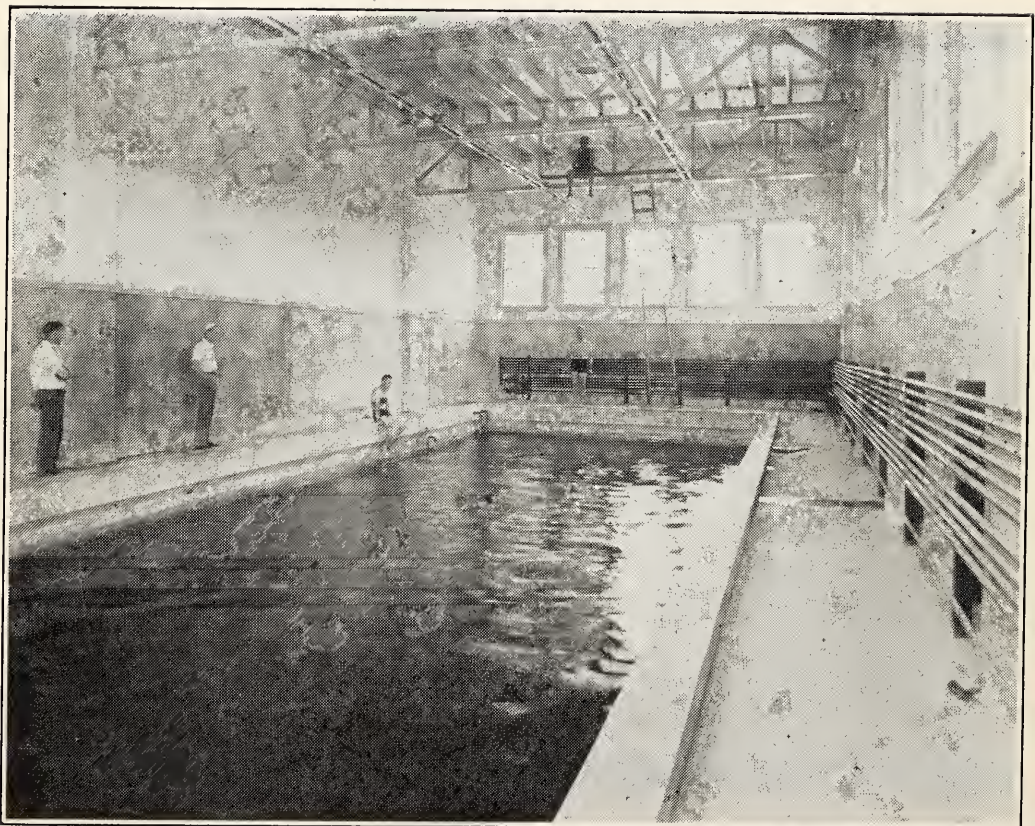
BOYS' DORMITORY



SCIENCE HALL



GYMNASIUM



SWIMMING POOL



BED ROOM



SITTING ROOM

FACULTY

R. E. L. SUTHERLAND	Peabody College	<i>President</i>
G. J. CAIN	Peabody College	<i>Dean</i>
A. A. MADDEN	University of Mississippi	<i>History and Economics</i>
H. J. BANKSTON, JR.	Ohio State University	<i>Science</i>
H. C. ASHCRAFT	Iowa State College of Agriculture	<i>Agriculture</i>
KATHERINE ORME	Vanderbilt University	<i>English</i>
MARGARET HUTCHINSON	Mississippi State College for Women	<i>English and Latin</i>
MILDRED FORBES	Columbia University	<i>Home Economics and Girls' Coach</i>
LUCIA DE TURK	Allegheny College	<i>Modern Languages</i>
MISS EUGENIA HAGOOD	Maryville College	<i>Home Economics</i>
H. G. LAIRD	Mississippi College	<i>Mathematics and Coach</i>
M. G. VINZANT	Mississippi A. and M. College	<i>Manual Arts</i>
RAY H. BARNETT	Mississippi College	<i>Commercial Branches</i>
MISS GRACE M. PLUMLEE	University of Wisconsin	<i>Piano and Voice</i>
NELLY MAGEE	Emmerson College of Oratory	<i>Dramatics and Physical Education</i>
G. H. MACKIE	New York Conservatory of Music	<i>Director of Band and Orchestra</i>
LOLA I. ALLEN		<i>Secretary and Bookkeeper</i>
MRS. G. J. CAIN		<i>Librarian</i>
MRS. ETHEL CRAWLEY		<i>Matron Girls' Dormitory</i>
MRS. A. A. MADDEN		<i>Matron Boys' Dormitory</i>

General Information

MISSISSIPPI

“In its civic and religious life, Mississippi holds out a broad, cordial and tolerant welcome to those from all parts of the world who may come in a spirit of righteousness and patriotic citizenship seeking a place in which to cast their lot. Perhaps in no state in the Union is found a more thorough and cordial relationship existing between the people of the towns and cities and those of the country districts than in Mississippi. This feeling of common fellowship makes for a healthy and stable public thought, of oneness of purpose for the common good, and is free from those elements of difference, discord and unrest with which some communities are unfortunately afflicted.”

—J. L. Edwards, United States R. R. Administrator.

HINDS COUNTY

Hinds county is the empire agricultural county of Mississippi. It is also the capital of the commonwealth. Hinds county is the pride of Mississippi and Mississippians. Here every prospect pleases, and the homeseeker receives a cordial greeting and an enduring welcome from broad minded men and women, glad to share exceptional opportunity and to extend a genuine hospitality to those who come to live among them.

The educational advantages of Hinds county are probably not excelled anywhere in the entire South. The rural schools are consolidated, with free transportation, and housed in modern buildings. The teachers in these schools are selected with a view to scholarship and expert training. Public pride in every town is centered in the school. Good four-year schools are maintained at Clinton, Edwards, Terry and Utica. The Agricultural High School at Raymond, and the Central High School in Jackson offer exceptional advantages in liberal courses of study and physical equipment. Both institutions are members of the Southern Association of Colleges and High Schools, which gives them the highest rank among secondary schools, admitting their graduates without condition into all the colleges and universities of the South.

In addition to the provisions for the elementary and high school training named above, no single county in the South equals Hinds in the num-

SCIENCE LABORATORIES

It is now recognized by every one that laboratories are essential to the teaching of the sciences. This institution has provided first class laboratory equipment for the teaching of Agriculture, Home Economics, Biology, Chemistry and Physics. No credit is allowed for any science unless the required experiments have been made by the student and written up neatly in a laboratory note book. A minimum charge is made each student taking Biology and Chemistry for the replacement of chemicals and other materials used in the laboratory class work. A small breakage fee is also required for the replacement of individual breakage.

SHOP

Our shop courses consist of elementary wood work, forge, and auto mechanics. Farm mechanics courses are preceded by careful training in the use of tools and the courses as ordinarily given in manual training shops. Besides the many useful articles for the home, as tables, porch swings, book cases, lamp stands, etc., our shop classes have built the large shop building now in use here and all the poultry houses, cribs and barns constructed on the grounds since the school was established. Regular credit is given for all shop courses.

GOVERNMENT

The authority of government of this institution is invested in the trustees of the college and executed by the president, assisted by the faculty and student council. While the general rule of proper conduct and application is sufficient for the majority of students, the following regulations are set up as fundamental and apply to all students:

1. Since this is a co-educational institution certain restrictions must be imposed on the association between the boys and girls. It is not deemed wise, however, to separate them entirely. They recite together in the same class rooms. They take their meals together, and at frequent intervals on Saturday evenings or Sunday afternoons the boys and girls enjoy a social hour together under the supervision of members of the faculty. Aside from this, communication between the boys and girls is limited to the demands of common courtesy.

2. Cards, dice, or other gambling devices, intoxicating liquors and fire arms must not be brought in the dormitories or on the campus. Gambling in all forms is prohibited as is also the use of intoxicating liquors.

3. Street loafing is one of the most demoralizing habits a young person can form. Hence, pupils will not be allowed to go to town except on certain days and then they must not stay longer than is necessary to attend to business.

4. Smoking cigarettes is prohibited. This habit is not only a detriment to health but is very much against satisfactory progress of the student in his school work. We have never been able to get satisfactory responses from the student who has the habit of cigarette smoking. It may not be possible to break this habit when once firmly set, but we shall take every precaution to prevent its spread to other students. For the reasons given above, and the further fact that millions of dollars worth of property are being destroyed annually by fire caused from careless habits of smoking, we appeal to the students and patrons to cooperate with us to avoid such waste and disaster in our school.

5. In addition to these regulations, such rules will be adopted from time to time as may be found necessary. These rules are made to protect the best interests of our pupils. Students must comply with them or withdraw from school.

" P L E D G E "

Each student is expected to make the following pledge upon registration:

"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will endeavor to obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles, loyalty to the institution, and endeavor to conduct myself at all times as I think a high tone young man or woman should."

STUDENT COUNCIL

Realizing the necessity for training in self government for the more mature students, and appreciating the assistance which the better type of student may give in the management of the institution, plans are now being formulated for the introduction of a form of self government through which the school's laws may be administered to the best advantage of all concerned.

SUNDAY SCHOOL AND CHURCH ATTENDANCE

Believing that the Sabbath day should be used for rest and for worship, we require all students to attend Sunday School and Sunday

morning preaching services. Sunday night attendance for students is encouraged, but not required. All the churches in Raymond extend a cordial welcome to the students and faculty to their regular services. Students are advised to enlist with the membership of their choice church and give it their active support.

ABSENCES AND TARDIES

Irregular attendance constitutes one of the greatest hindrances to a pupil's progress in school. Absences and tardies are excused for reasonable cause, but even excused absences above a certain number count off the general average of the subject missed. Three tardies count as one absence.

UNIFORMS

For the sake of economy and for the purpose of fostering a spirit of equality and good fellowship, our boarding girls are required to wear uniforms for receptions, church, public entertainments, and for wear when leaving the school and returning. One piece white dresses of linen, madras, or other cotton goods with black tie will be required for fall and spring seasons. For winter months, dresses of navy blue woolen materials are required.

For every day wear girls may use such clothing as would be suitable for the local school at home. (Black hats of small shape have been adopted for use in the school. No colors will be used for trimmings.) These hats may be purchased before leaving home. Medium to low heel shoes are required for every day wear. Other wearing apparel will be left to the individual, provided extravagance in cost is avoided and the common laws of health observed.

For boys, any ordinary civilian clothes or army Khaki may be used. Every boy is required to have a suit of over-alls for use in outdoor work.

These requirements apply to all boarding students and will not be modified except when justified by some peculiar circumstance.

WEEK END VISITS

Upon request of parents or guardians, boarding students will be permitted to make week end visits home once a month, but the usual amount of preparation for Monday's lessons must be made. Students will not be allowed to make other than home visits except upon special permission from parents, approved by the President, and in all instances such students will be under the rules of the school while away. In the light of our experience we have found but few students who could maintain a satisfactory record and make frequent visits home.

While on the other hand, those who are the most contented and who get the most good from the school are those who spend most of the week ends at the school.

Students are not allowed to invite or entertain visitors in their rooms unless it is approved by the President, and in such instances the student will be held accountable for any damage done to the property by the visitor, and for the cost of all meals taken by the visitor.

TUITION AND FEES

Tuition is free to students of Hinds county. Those from other counties will pay \$4.00 a month. Tuition is due one-half at the beginning of each semester.

Each student is charged \$5.00 for matriculation and \$5.00 for the athletic and physical education fee. Each boarding student will pay \$3.00 as a breakage fee. This amount is a deposit against breakage and will be returned to the student at the close of the session, provided no breakage expense is charged to his account. All fees must be paid before the student is admitted to classes.

BOARD

Our boarding department is run on the cooperative plan and the cost of board is held down to the lowest price consistent with wholesome food properly cooked and served. In order to guard against loss and expense of collecting bills, each student is required to keep his board paid one month in advance. A board month is four weeks, no reduction being allowed for week-end visits. For any fraction of a week students will be allowed visitors rates of twenty-five cents a meal provided notice is given the Secretary. Unless satisfactory arrangements are made with the school, no student will be allowed to take his meals in the dining room after a lapse of one week in making his board deposit.

For several years past the board has not exceeded \$13.00 a month. This is due to the fact that a large part of the practical work which is required of the high school students by the state is turned to the benefit of the boarding department in the production of vegetables, milk, beef and pork. Pupils who are willing to do honest work can earn enough money to pay a large part of their expenses. Preference in this work is given to those who make an honest effort to earn what we pay them, while those who fail to do satisfactory work will be dropped from the payroll. We pay fifteen cents an hour for good work. Board for college

students is fixed at \$16.00 a month, but these students may reduce this amount to \$13.00 by doing the regular five hours per week of practical work which is required of high school pupils. In addition to this reduction in cost of board these students get splendid training in the general farm and household practices. The above cost of board includes the expense of heat, water, and lights, the limit of electric lights being one 50 watt lamp to each room. The expense of any additional current for lights, fans, etc., will be charged as an extra expense to the students using same

TO BE BROUGHT FROM HOME

Boarding students will furnish their rooms with such bed covering as is needed, 4 sheets, 1 pillow, 2 pillow cases, towels, comb and brush, and dresser scarf. The rooms are furnished with single width beds, mattresses, dresser, table, and chairs.

F A R M

The school farm consists of 114 acres of land conveniently located and adapted to the growing of vegetables, feed crops, and for grazing. The farm is equipped with modern implements to carry on its operations, and the students who cultivate these crops under the supervision of the agriculturist get first hand knowledge and practice of all farm activities. The dairy herd consists of 15 registered Jersey cows which furnish most of the milk and butter used by the boarding department. Small herds of hogs and beef cattle are owned by the school and are used for class demonstration and to furnish meat for the boarding department at the cost of production. The school also owns a number of incubators and brooders for the purpose of teaching poultry raising and to assist the boys who desire to carry poultry projects. An enterprising student can easily raise 100 pullets by putting in his spare time in the care of chickens.

PRACTICAL WORK

By state regulation, each boy and girl of the high school is required to do a certain amount of practical work. Of course, the purpose of this work is to insure proper teaching of the required industrial subjects, but this institution endeavors to use this work for the further advantage of reducing the living expenses to the students. For instance, the boys spend a large part of this time in working and gathering vegetables,

caring for live stock, school grounds, etc.

The girls keep their rooms, the parlor in their dormitory, and serve meals in weekly turn, saving these items of expense in their board accounts.

AGRICULTURAL PROJECTS

To meet the needs of the increasing number of students who wish to work their way through school, provisions are made to allow boys who stay in the dormitory to carry projects under the supervision of the Agriculturist. Many boys are making one-half to all of their expenses this way. Since we run the school practically the year round there is no reason why an enterprising boy cannot make from \$100 to \$150 a year growing truck, cotton, or raising poultry, without missing any time from his studies.

LAUNDRY

The college does not operate a general laundry, but the girls have access to a small room where they may do their own laundry and pressing. This room is supplied with hot and cold water and is equipped with a large electric washing machine and several irons for pressing. Other students have the choice of patronizing the steam laundries in Jackson, which operate truck service to the school; or employ local washerwomen who do satisfactory work for a reasonable charge.

THRIFT

It is the purpose of the institution to promote the thrift habit among its pupils. One of the greatest lessons our young people can learn is the proper expenditure of money. One of the most useful habits that boys and girls can acquire is the saving habit. We shall, therefore, endeavor to teach thrift and to encourage the saving habit among our students. Wasteful spending of money is not only sinful but bad business and unpatriotic.

RAYMOND EXPERIMENT STATION

The Raymond Experiment Farm containing 175 acres lies adjoining the school property and serves as a most valuable asset in the study of Agriculture by the use of its various experiments in crops and fertilizers which are available for daily observation to the students of the college.

ATHLETICS

Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part

in these activities. Besides the gymnasium for indoor sports and the swimming pool, ample grounds are set apart for foot ball, base ball, tennis, and track. Along with the benefits of scientific exercises our students are taught the value of clean sportsmanship and self denial in their habits and desires. Competent instructors and coaches are provided for all school teams and only such students as do satisfactory work and conform to the school's regulations are allowed to play on these teams, Students finishing the Junior College work here will be permitted in all S. I. A. A. Colleges to participate in varsity games without serving a Freshman year. This gives our athletes an unbroken four years of college athletics. Many of our athletes have made brilliant records in the various colleges to which they have gone.

STUDENT ACTIVITIES

Our students are encouraged to take active part in Literary Societies, Hi-Y and Girl Reserves clubs, Music and Dramatic clubs, Debating and Live Stock Judging, B. Y. P. U., Christian Endeavor, and Epworth League. Provision is made also for the 4H clubs of Hinds County to carry on their work while in school, and under the supervision of the regular county agents, special prizes being provided for these local clubs.

LYCEUM COURSES

The Hinds Junior College in cooperation with the Raymond Consolidated School, has contracted with different Lyceum bureaus for a select number of first-class entertainments. These numbers will come at night and will be distributed through the session. The registration fee covers the cost of the Lyceum course to the college students.

ROOM ASSIGNMENT

Rooms are assigned as follows: At the close of each session old students are given preference of the rooms that are not reserved. Other rooms are assigned in order of request by depositing the matriculation fee of \$5.00. This deposit may be recalled up to September 1, provided the student cannot come.

ENTRANCE REQUIREMENTS

To enter the High School Department as a regular student one must have completed 8 units in an approved high school. Two of these must be in English and one in Algebra. The other may be selected from any list of approved high school subjects.

Boarding students in the Tenth Grade who have no high school at home will be taught in special classes.

To enter the College Department, 15 standard high school units are required. Those specified are:

English	3 units
Mathematics	2 units
History	2 units
Science, or a foreign language	2 units

The remaining six units may be selected from any list of subjects approved by the State Accrediting Commission, provided not less than two units are counted in a foreign language, bookkeeping or shorthand. High school and college students are taught in separate classes.

HEALTH

The health of our students is considered of paramount importance. Each student is given a careful physical examination at the opening of the term and as often thereafter as the needs may demand. The diet of the boarding students is watched with the view to the proper balancing of their meals. Much attention is given to the prevention of illness.

Our system of steam heat gives an even temperature in the buildings, and the students are cautioned against exposure. The drinking water comes from a well 1400 feet deep and is free from impurities. We have two competent physicians in town who may be called when needed. The College employs a registered nurse for the benefit of the students.

SPECIAL DEPARTMENT

The departments of Piano, Voice, The Band and Orchestra Instruments, and Public Speaking are all under the instruction of competent teachers who are technically trained for their particular specialties.

The tuition of these courses is placed at a price within reach of the family of small means and all students who are talented in such branches are encouraged to take this training while in school here. \$4.00 a month is the tuition for each of the different branches named above for two thirty

minute lessons and five hours of practice a week \$1.00 a month is charged for the Musical Theory, and History, and \$2.00 a month is charged for lessons in Harmony.

SECRETARIAL STUDIES

Secretarial studies consist of Shorthand, Bookkeeping, Typewriting, and Office Practice.

More and more the better positions are calling for the superior boy or girl and for one who has had more than a high school education. Hinds Junior College is well equipped to develop this superior boy or girl for whom business is calling. Here training may be had in business English, economics, and foreign language as well as in the ordinary commercial branches and office practice.

A knowledge of typing has become almost an essential to many who do not wish to prepare themselves for positions as secretaries, so to meet this need, The Hinds Junior College will begin this year to allow credit for typewriting. For description of courses and credits for Secretarial courses see Commercial Branches under Course of Study, page 28.

MEDALS

Gold medals are offered annually for the following:

1. For the most perfect student physically.
2. For the student who makes the greatest physical gain during the year.
3. For the highest scholarship average in the High School.
4. For the highest scholarship average in the College.
5. For the best all-round high school student.
6. For the best all-round College student.

STANDING OF THE COLLEGE

Hinds Junior College was one of the first institutions of its kind in the state to raise its course of study above the high school level.

It is a member of the Southern Association of Colleges and Secondary Schools on the part of the High School division.

It is a member of the State Junior College Athletic and Literary Association.

It is a member of the State Association of Colleges and is approved by that Association as a Standard Junior College.

It is a member of the American Association of Junior Colleges.

Records for 1926-1927 in the State Association of Junior Colleges:

Winner State cup for literary and athletic events.

Winner State Basketball Tournament for girls.

Winner State Volleyball Tournament for boys and girls.

Winner State Tennis Tournament for boys and girls.

Winner State Track Team for girls.

Winner State Home Economics Exhibits.

Winner State Piano Contest.

Winner First Place in girls' 50 yard dash, and broad jump; boys' half mile and quarter mile races, and shot put.

Winner First Place in High School Grammar and Literature, Caesar, Cicero, Virgil, Algebra, Plane Geometry, Chemistry, Physics, Agriculture, Home Economics, and Civics.

Winner First Place in College Algebra, Chemistry, History, Cooking and Sewing.

Course of Study

HIGH SCHOOL DEPARTMENT

ELEVENTH GRADE

<i>Required Courses</i>	<i>Credit</i>
English (3)	1
Am. Hist. and Civics	1
Plane Geometry	1

ELECTIVES

Agriculture	1
Home Economics	1
Manual Arts	1/2
Chemistry	1
Caesar	1
Solid Geometry	1/2
French (1)	1
Bookkeeping (1)	1
Shorthand (1)	1
Typewriting (1)	1/2
Piano	1/2
Voice	1/2
Expression and Hygiene	1/2

TWELFTH GRADE

<i>Required Courses</i>	<i>Credit</i>
English (4)	1
Advanced Algebra	1

ELECTIVES

Agriculture	1
Home Economics	1
Manual Arts	1/2
Physics	1
Cicero	1
Business Arithmetic	1/2
French (2)	1
Bookkeeping (2)	1
Shorthand (2)	1
Typewriting (2)	1
Piano	1/2
Voice	1/2
Expression and Hygiene	1/2

- NOTE: 1. Subjects with course numbers, 1, 2, 3, 4, refer to the years of high school.
2. Boys must have a minimum of one year in Agriculture—Girls one year in Home Economics.
3. Two years in each of the following are required if counted for graduation or for college entrance: French, Latin, Bookkeeping, Shorthand, Typewriting.
4. Students who complete their course with 16 approved units will be granted a regular high school diploma.

Course of Study

COLLEGE DEPARTMENT

FRESHMAN

<i>Required Courses</i>	<i>Credit</i>
English I	6
History I	6
Physical Education	2

ELECTIVES

French I	6
Spanish I	6
Latin I	6
Mathematics I	6
Biology I	6
Education I	6
Political Science	4
Agriculture I	6
Home Economics I	6
Bookkeeping I	6
Shorthand I	6
Typewriting I	3
Piano I	3
Voice	3
Expression	3

SOPHOMORE

<i>Required Courses</i>	<i>Credit</i>
English II	6
History II	6
Physical Education	2

ELECTIVES

French II	6
Spanish II	6
Latin II	6
Mathematics II	6
Chemistry II	6
Psychology	6
Economics	6
Agriculture II	6
Home Economics II	6
Bookkeeping II	6
Shorthand II	6
Typewriting II	3
Piano II	3
Voice II	3
Expression	3

NOTE: 1.. Courses I and II refer to the Freshman and Sophomore years respectively.

2. Fifteen standard high school units are required to enter the College Department.
3. Students are advised to study carefully the course of study of the Senior Colleges which they expect to enter from here.
4. If a modern or foreign language is chosen, the second year must be taken before credit will be counted towards graduation.
5. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department.

Description of Courses

MATHEMATICS

Instructor — G. J. Cain, B. S. and M. A. Peabody College.

FRESHMAN MATHEMATICS — College Algebra to be given the first semester. Three semester hours credit.

Plane Trigonometry second semester. Three semester hours credit.

SOPHOMORE MATHEMATICS — Analytical Geometry. The first semester is to cover the straight line, circle, parabola, ellipse, hyperbola.

The second semester will include a study of the general equations of the second degree, higher plane curves, solid analytics. Six semester hours. Prerequisite. Freshman mathematics.

SOCIAL SCIENCE

Instructor — A. A. Madden, A. B. University of Mississippi; candidate for M. A., University of Mississippi.

FRESHMAN HISTORY — A comprehensive survey of European history from 1500 through the World War. First semester, from 1500 to 1815; text, Hayes' Political and Social History of Modern Europe, Vol. I.

Second Semester — From Congress of Vienna (1815) through Congress of Versailles. Text, Schapira, Modern and Contemporary European History. Six semester hours.

SOPHOMORE HISTORY — A course in general American history from the close of the American Revolution (1783) to the World War. Bassett's Short History of the United States is used as a text, but practically all assignments require library work. The course is designed primarily as a literary course. Six semester hours credit is given.

ECONOMICS — The conventional first college course in Economics with necessary emphasis on fundamentals. The first semester will be given to study of the principles of economics, while problems will be considered in the second semester. Text, first semester, Principles of Economics, by Raymond T. Bye; second semester, "Modern Economic Problems" by Frank A. Fetter. Six semester hours.

POLITICAL SCIENCE — A college beginner's course in the study of American government, in Nation, State, City, County and Township, with particular attention to affairs and conditions in Mississippi. Text, Munro, The Government of the United States. Four semester hours.

BIOLOGY

Instructor — H. J. Bankston, Jr., B. S., University of Mississippi; M. S., Ohio State University.

FIRST SEMESTER — Zoology — An introduction to life processes, beginning with the lowest form of life, a single cell animal, and leading up to the more complicated forms. The course will consist of lecture and laboratory.

SECOND SEMESTER — Botany — An introduction to the study of plant life. The simpler forms will be discussed first, leading up to the more complicated forms. The course will consist of lecture and laboratory work, and the laboratory work will include extensive field work.

A laboratory fee of \$2.00 will be charged for each semester.

Credit six semester hours.

ENGLISH

Instructor — Miss Katherine Orme, A. B. Vanderbilt University; candidate for M. A., University of Chicago.

ENGLISH I — *English Composition and an Introductory Course in English Literature*. The course consists of a thorough drill in composition and in grammar, and of a study of selected classics. Frequent themes and parallel reading supplement the course. Credit six semester hours.

ENGLISH II — *A General Survey of English Literature*. The course is a survey of English literature from Beowulf to Kipling. The text, *Century Readings in English Literature*, is supplemented by parallel reading in representative authors. Credit six semester hours.

FRENCH

Instructor — Miss Lucia De Turk, A. B. West Virginia Wesleyan College; M. A. Alleghany College. Summers at Columbia University, University of Illinois, and Grenoble (France) University.

The aim of this department is three-fold: to teach the students to read French to understand the spoken language and to express themselves in it with ease. Stress is laid upon the mastery of pronunciation.

FRENCH I — Elementary French. Six hours credit.

This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Period three hours per week throughout the year.

Texts: The New Fraser and Squair's Complete French Grammar. Lectures Faciles-Bruce (oral reading).

FRENCH II — Intermediate French. Six hours credit.

A rapid review of grammar with special attention to irregular verbs and idioms, conversation and composition and the translation of stories by well known authors. The presentation of one play is required. Period, three hours per week throughout the year.

Prerequisite French I: Texts: Carnahan's Short French Review Grammar; Contes Choisis, Maupassant; Le Boutgeois Gentilhomme, Moliere; La Franc Pictoresque, Dupres; Monte Cristo, Dumas; Les Miserables, Hugo.

SPANISH

Instructor — Miss Mildred Forbes, B. S. University of Missouri; M. A. Columbia University.

SPANISH I — Grammar, composition, reading and pronunciation. The reading of easy Spanish prose. No prerequisite. Credit six hours.

SPANISH II — Review of grammar and continuation of composition. Practical use of Spanish is required during recitation. Reading short stories and plays. Prerequisite, Spanish I or two high school units. Credit six hours.

LATIN

Instructor — Miss Margaret Hutchinson, A. B., M. S. C. W., Candidate for M. A. University of Chicago.

FRESHMAN — Virgil's Aeneid, first six books, and selections from Ovid's Metamorphoses. Special stress on mythology and historical background. Drill in sight translation, scansion and composition. Three hours a week; credit six hours.

SOPHOMORE — Cicero's De Amicitia, selections from Livy, and Horace's Odes and Epodes. Special attention to literary form, values and influence. Three hours a week; credit six hours.

AGRICULTURE

Instructor — H. C. Ashcraft, B. S. A. & M. College; M. S. Ohio State College of Agriculture.

AGRONOMY I — Fall semester, Cotton Production. Three hours per week and demonstration lectures.

Spring semester, Field Crops. Two lessons and two laboratory periods a week. Credit both terms six hours.

ANIMAL HUSBANDRY — Fall semester, Types and Market Classes of Livestock. One lecture and four laboratory hours per week.

Spring semester, Farm Poultry. Credit both terms, six hours.

AGRICULTURE II — Fall semester, Animal Husbandry — Dairy Cattle. Breeds, selection, breeding, management and registration. Two lectures and two laboratory hours per week.

Spring semester, Types and Breeds of Livestock. Two lectures and two laboratory hours per week. Credits, both terms, six hours.

DEPARTMENT OF EDUCATION

Instructor — G. J. Cain, B. S. and M. A. Peabody College.

EDUCATION I — An elementary course with the purpose of introducing students to a scientific study of educational problems and the application of scientific method. Collateral reading and reports will be required of each member of the class. Three hours a week throughout the year. Six hours credit. Texts: An Introduction to Education, Frasier and Armentrout; Bennett's School Efficiency Methods and the Elementary Curriculum, Phillips.

EDUCATION II — Psychology — Six hours credit.

First Semester — Human Psychology. An introductory course covering the main features of normal human psychology. Three hours a week during the first semester. Text, Woodsworth, Psychology, A Study of Mental Life.

SECOND SEMESTER — Educational Psychology. A course dealing with the consideration of the mental equipment of human beings and the use of that equipment in the learning process. Three hours per week during the second semester. Text, Introductory Psychology for Teachers, Strong.

CHEMISTRY

Instructor — H. J. Bankston, Jr., B. S. University of Mississippi, M. S. Ohio State University.

General Inorganic Chemistry, four hours a week; six semester hours credit. A laboratory deposit of \$3.00 is charged for each semester of laboratory work. A breakage deposit of \$2.00 is made by each student taking laboratory work in chemistry. After deducting the laboratory breakage, the remainder of this deposit will be refunded at the end of the course.

HOME ECONOMICS

Instructor — Miss Mildred Forbes, B. S. University of Missouri; M. A. Columbia University.

The work of the Home Economics department centers around the prob-

lems of the home. It includes a study of foods, shelter, and clothing viewed from the standpoint of hygiene, economics, and art, and a study of like relations of the members of the family to each other and to society.

ELEMENTARY SEWING — This course includes model and plain sewing, the application of the various types of stitches, seams, hems, and facings. Also the comparison and selection of materials for their appropriateness as well as for their economic value. Lecture one hour. Laboratory five hours a week. Credit six hours.

ELEMENTARY COOKING — This course includes the study of the various classes of foods, the application of the proper cooking principles in preparing each type of food, the preparation of simple meals that present the right food combinations, and the best and most attractive way of serving the meals prepared. Credit six hours.

ADVANCED SEWING — This course is a continuation of first year's work. Work of repairing garments, also commercial patterns are studied with application to the making of fancy combination suit, middy suit, silk dress, and a Christmas problem, as handmade handkerchiefs. Lecture one hour. Laboratory four hours. Credit six hours.

ADVANCED COOKING — This course is a continuation of the elementary course in cooking. Special emphasis is placed upon the diet of school girls and various members of the family. The caloric requirements of each girl is estimated and meals are prepared and served to meet these requirements. The health phase of cooking is strongly emphasized in this course. Lecture one hour. Laboratory four hours. Credit six hours.

COURSE IN EXPRESSION

Instructor — Miss Nelly Magee.

This course aims to create a love for and the ability to interpret the best in literature — “educating the body to spontaneously express in a beautiful way the highest sentiments of the soul.” The culture of true expression is quite different from an artful imitation of the signs of feeling and purpose.

Our course includes physical exercises to establish the habit of healthful and powerful respiration, exercises in vocal technique and expressive voice; studies in lyric and narrative poetry, short stories and monologues. Advanced students will be required to make cuttings of one-act plays and arrange scenes from novels for platform presentation.

Recitals will be given throughout the year to which the public is

invited.

Text books used are the works of Dr. Charles Wesley Emerson.

First year, Evolution of Expression, Volumes 1 and 2.

Second year, Evolution of Expression, Volumes 3 and 4.

Third year, Perfective Laws of Art, Volumes 1 and 2.

Fourth year, Perfective Laws of Art, Volumes 3 and 4.

Those completing the second year course satisfactorily will be given a certificate.

On the completion of the four-year course a diploma in Expression will be given, provided, the student has also completed the required amount of college work.

BOOKS

All text books used in both the high school and the college departments of this institution are handled through the book store and are sold to the students at the lowest contract prices. For the convenience of the students we handle also note book and theme paper, graph paper, etc.

PIANO

Piano — Miss Grace M. Plumlee, B. M. University of Wisconsin.

HIGH SCHOOL MUSIC — *Junior and Senior Year* — Texts: Clementi and Kublaw Sonatinas; Bach Preludes and Fugues Solos from Poldini, Liebling and Gurlitt.

One hour a week of theory required of students desiring credit. One hour a day practice. Two half-hour lessons a week. Credit one-half unit for each year.

COLLEGE MUSIC — *Freshman Year* — Studies, solos, sight reading, ensemble and accompaniment work. Texts: Bach Two-Part Inventions; Haydin and Mozart Sonatas; selected solos from Karganoff, Chaminade, Schytte, McDowell and Godard. One hour a week of Harmony and Musical History required of students desiring credit. Two half-hour lessons in piano. Two hours practice a day. Credit three hours.

COLLEGE MUSIC — *Sophomore Year* — Studies, solos, sight-reading, ensemble, and accompaniment work. Texts: Bach Three-Part Inventions; easy Beethoven Sonatas and selected solos from Greig, Schutt, Rheinhold, Moszkowski, Raff and La Forge. One hour a week of Harmony and Musical History required of students desiring credit. Two half-hour lessons a week in piano. Two hours practice a day. Credit three hours.

All students desiring credit in piano must appear in public recitals.

All candidates for diplomas must complete required theoretical work and appear in public recital of forty-five minute length.

THEORY OF MUSIC — Study of key-relations, formation of major and minor scales, musical forms and Sonata-form. Texts: Theory of Music, Elson; Theory of Music, Diller. One hour a week throughout the year required of all candidates for diploma.

HISTORY OF MUSIC — Study of origin and development of music up to contemporary music, including life and works of Composers Lectures on Opera, Symphony, Orchestra and Musical Appreciation. Texts: History of Music, Laughans; History of Music, Pratt. One hour a week throughout the year required of all candidates for diploma.

HARMONY — Study of chords and scales. Exercises in harmonizing melodies and figured bass. Texts: Elementary Harmony, Emory. One hour a week throughout the year required of all candidates for diploma. Open only to college students.

Educational Organization

DEGREE — The degree of Associate in Arts is conferred upon those students who have met the requirements for graduation in the college. Sixty-four hours of work in the college are required for graduation.

DIPLOMA — A diploma in Music, a diploma in Public Speaking or a diploma in Home Economics is granted those students who complete the requirements for graduation from the College and have met the requirements set for the particular department.

TEACHER'S CERTIFICATE — The State Department of Education grants a state certificate (called the Sophomore Teachers' License) to students completing the work for the degree of Associate in Arts. Twelve hours of Education, twelve hours of English, and four hours of Political Science must be included in the sixty-four hours required for graduation. This certificate enables the holder to teach in the rural, elementary, and certain high schools of the state, for a period of 2 years, and is then subject to renewal upon certain conditions.

SECRETARIAL CERTIFICATES — A Certificate of Proficiency is given in Secretarial studies. This certificate may be granted:

1.— To students who wish to devote the major part of their time to this special subject and who do not care to take the regular college course (The usual time required is one year, provided the student comes with previous training or special ability.)

2.— To students who are taking the regular college course and have met the requirements set for this particular department. The College aids students in securing positions for work which they are prepared to do. This service is rendered without charge.

REQUIREMENTS FOR GRADUATION

1

In order to receive the degree of Associate in Arts the candidate must meet the following requirements:

1. He or she must have been regularly admitted to the College.
2. He or she must have completed during the two years:

(a) English, Composition and Literature	12 hours
(b) History	6 hours
(c) Physical Education	4 hours
(d) Mathematics or Science	6 hours
(e) A Foreign Language or Vocational subject	12 hours
(f) Electives (not more than 12 hours in any subject)	24 hours
Total	64 hours

II

In order to receive the diploma in Music the candidate must meet the following requirements:

1. He or she must have been regularly admitted to the College.
2. He or she must have completed during the two years:

(a) English	12 hours
(b) History	6 hours
(c) Physical Education	4 hours

Total 22 hours

3. He or she must take the following courses in Musical Theory:

(a) Elementary Harmony	4 hours
(b) Advanced Harmony	4 hours
(c) Theory and Appreciation	2 hours
(d) Ear Training, Chorus or Ensemble	2 hours

Total 12 hours

4. He or she must take one of the following courses in Practical or Applied Music:

Piano	12 hours
Voice	12 hours
Violin	12 hours
Other Instrument	12 hours

Total Credit for one 12 hours

5. Electives in college work:

Foreign Language recommended	12 hours
Other electives	6 hours
Total	64 hours
1. Prerequisite one credit in high school music.
2. The maximum Music credit is 30 hours

III

In order to receive the diploma in Public Speaking the candidate must meet the following requirements:

1. He or she must have been regularly admitted to the College.
2. He or she must have completed during the two years:

(a) English	12 hours
(b) History	6 hours
(c) Physical Education	4 hours
(d) Government	4 hours
(e) Public Speaking	6 hours
(f) Debating and Dramatic Interpretation	6 hours
(g) Psychology	6 hours
(h) Elective (a Foreign language recommended)	12 hours
Other Electives	8 hours
Total	64 hours
1. Prerequisite one credit in high school Expression.
2. The maximum Public Speaking credit is 18 hours

IV

In order to receive the diploma in Home Economics the candidate must meet the following requirements:

1. She must have been regularly admitted to the College.
2. She must have completed during the two years:

(a) English, Composition and Literature	12 hours
(b) Chemistry	6 hours
(c) Physical Education	4 hours
(d) Foods	6 hours
(e) Clothing, including Applied Design	6 hours

(f) Home Nursing	2 hours
(g) Household Management	4 hours
(h) Psychology	6 hours
(i) Government	4 hours
(j) Electives	14 hours
Total	64 hours

NOTE:

1. Prerequisite for Foods and Clothing two high school units in Home Economics.
2. Prerequisite for Chemistry, high school Chemistry.
3. The maximum Home Economics Credit is 20 hours

V

In order to receive a Secretarial Certificate the candidate must meet the following requirements:

1. He or she must have been regularly admitted to the College.
2. He or she must have completed:

(a) Business English	6 hours
(b) Physical Education	4 hours
(c) Bookkeeping	6 hours
(d) Shorthand	6 hours
(e) Typewriting	4 hours
(f) Office Practice	2 hours
(g) Government	4 hours
(h) Psychology	3 hours
Total	35 hours

VI

HIGH SCHOOL

16 approved units in which the following must be included:

English	4 units.
History	2 units.
Algebra	1 unit.
Plane Geometry	1 unit.
Science or a Foreign Language	2 units.
Agriculture or Home Economics	1 unit.
Electives	5 units.

STUDENTS 1926-1927

SPECIAL HIGH SCHOOL STUDENTS

Amason, Mae
Anderson, Helen
Brent, Margaret
Bunyard, Jimmie
Collins, Dorothy
Collins, Thomas
Compere, Searcy
Crawford, Werdna
Crawley, Linda
Cudd, Murray
Currie, Eugene
Davis, William
Ferguson, Minnie Frances
Gwinner, Robert
Hartness, Nell
Heitman, Elizabeth
Hogan, Carolyn

Howard, Turner
Hutchison, Robert
Jasper, Julia
Mashburn, Ralph
McKeithen, Ann
Milner, Arnold
Morris, Louise
Orrell, J. C.
Owen, James
Puryear, Charlies
Puryear, Margaret
Richey, Robert
Shotwell, George
Simms, Pauline
Wilson, Marie
Worrell, George
Wynn, George

JUNIOR HIGH SCHOOL

Allen, Edrie
Alsobrook, Margaret
Anderson, John
Birdsong, John
Brady, Brown
Brady, Claude
Brian, William
Brock, Ava
Cargill, Howard
Buel, Evelyn
Chapman, G. B.
Coleman, Harry D.
Coffman, Robert
Collier, Harry
Collins, Thomas
Collum, Leslie
Collum, Minnie
Davis, Jack
Davis, Sproles
Deason, Tom
Downing, Willie

Edwards, Irene
Eichelberger, Alma
Fairchild, Marvin
Falls, John
Ferguson, Howard
Gaddis, Dwight
Gatlin, Earl
Goodman, Donnie
Gonia, Buford
Greenlee, Thomas
Griffin, Joe
Halsell, Boyce
Hilbun, Anabel
Hand, Nettie Mae
Hays, Lillian
Harris, Hugh
Harrington, John Day
Harvey, Christeen
Jones, Cecile
Lancaster, Mary Sivley
Linan, Frances

Lockett, Ruby
 Martin, Dorothy
 May, Horace
 McGowan, Woodrow
 McNair, Elizabeth
 Mitchell, Alma
 Myers, Jean
 Murphree, Lois
 Neyland, Howard
 O'Brien, Estelle
 O'Brien, Isabel
 O'Berhousen, Jasper
 Osborn, Paul
 Parker, Marie
 Payne, Fred
 Ragan, Louise
 Richardson, Irma

Richardson, Lela Mae
 Robinson, Noel
 Stackleford, John
 Simms, J. B.
 Smith, W. D.
 Stringer, Max
 Strong, Trevis
 Stubbs, Ruth
 Sutton, Madison
 Sumners, Hubert
 Tanner, Virginia
 Tisdale, Mrs. J. B.
 Tschabold, David
 Westbrook, Jack
 Wilson, James
 Wright, Carroll
 Young, Frank

SENIOR HIGH SCHOOL

Abernathy, Enos
 Alford, Nanie
 Allen, Cecil
 Badeau, Kent
 Barksdale, Helen
 Barrow, Donovan
 Bates, Lyle
 Beavers, Mattie Belle
 Bisland, Louise
 Buckley, Reggie
 Burnett, W. T.
 Butler, Paul
 Carstarphen, William
 Clements, Elbert
 Cole, William
 Cox, Milton
 Cunningham, Evan
 Currie, Elbert
 Edwards, Ella Wheeler
 Fortenberry, Shelton
 Fortenberry, Nolan
 Foster, Essie
 Gibbs, Leneve
 Hammack, Sadye
 Hill, Dora Belle
 Hinds, Mary
 Houston, Ouida

Johnston, J. C.
 Jones, Cecile
 King, Hampton
 Kitchens, Oswell
 Lane, Ralph
 Langley, Frank
 Lott, Dimple
 Mackie, Nancy
 McAlphin, John
 McCormick, Bart
 McCormick, Edwin
 McManus, Martha
 Mixon, Olive
 Morgan, Hollis
 Moore, Cecile
 Murphree, Mary Frances
 Noble, Mildred
 O'Brien, Ethel
 Reeyes, Charlie
 Robinson, Ruben
 Strong, Lester
 Stubbs, Charles
 Sutherland, Bolivar Lee
 Thompson, Frank
 Ward, Shurlds
 Webb, Lynn
 Wilkerson, Leonard
 Worrell, Ruby

FRESHMAN COLLEGE CLASS

Allen, Elmer
Atwood, Ruby
Austin, Ruth
Baker, Tom
Bardin, Carl
Black, Warren
Brent, James
Carmichael, William
Casper, Evelyn
Chapman, Purvis
Coleman, Lillian
Collins, Jim
Crout, Annie
Farrar, J. C.
Foster, Mary Lee
Franklin, Mary
Gillespie, Hugh
Green, Dorris
Hand, Sara
Harris, Edith
Harvey, Ottis
Herring, Charles
Hood, Kermit
Hoff, Freddie
Howard, Mildred
Huddleston, Tinie
Kinsey, Virginia

Knight, Virginia
Magee, Shelby
McClellan, Clara
McRight, Eula
Mobley, W. T.
Moore, Ezra
Noble, Onzell
Nobles, Irvin
Pierce, Buford
Purvis, Sugar
Ratliff, Catheryne
Ratliff, Margaret
Rice, Mabel
Robinson, Wilson
Strong, Arthur
Strong, Irma
Tanner, Nell
Teague, Charles
Thurman, Linie
Trotter, Robert
Varner, Clotie
Webster, Estelle
Webster, Sue
Welch, Clovis
Wright, Mabel Glynn
Wynn, Maude
Young, John

SOPHOMORE COLLEGE CLASS

Blackwell, Dollie
Blocksom, Audrey
Brown, Mary
Collins, Dixie
Crawley, Grace
Goodwin, Julia
Harris, Mrs. C. E.
Keith, Marie
Magee, Robert
Osborn, Mary

McCaleb, Jake
Swindoll, F. B.
Thornton, Josie
Taylor, Mrs. J. T.
Weathersby, Laura
Weems, Lois
Williams, Dan
Williams, John C.
Williams, LeRoy

STUDENTS SUMMER SCHOOL 1927

Alexander, Elizabeth
Alexander, Alfred
Allen, Dorris
Allen, Minnie
Ames, Fan Minor
Arnold, Mary
Ashley, Exa
Ashley, Louise
Atkins, John
Batchelor, Nolan
Beeland, Sibyl
Bell, Dick
Bible, Catherine
Bishop, Ruth
Blackwell, Dollie
Boggess, Beth
Brewer, Wyllma
Booth, Marie
Boult, Billy
Boult, Pauline
Brady, Brown
Brent, Marguerite
Brent, Jas
Brian, William
Bunyard, James
Burnett, Charles
Butler, Paul
Broom, Mrs. Marvin
Bynacker, Etheleyn
Cabell, Lucy Garland
Casper, Henry
Carroll, Zelma
Champion, Frank
Chastine, Dorris
Chastine, Dorothy
Clark, Roberta
Clegg, Kattie Lee
Collum, Leslie
Cox, Milton
Coker, Mildred
Combs, Nita
Crawley, Linda
Crawford, Werdna

Crymes, Martha
Currie, Ella Mae
Davis, Jack
Davis, William
Davis, Sproles
Dent, Bill
Downing, J. C.
Downing, Willie
Downing, Julia Mae
Drennan, Ondean
Drennan, Johnie
Drexler, Tom
Edwards, Dorothy
Edwards, Kermit
Ellis, Leslie
Falls, Elizabeth
Fant, Beryl
Fatherree, Ellen
Fatherree, Mary Elizabeth
Feltus, Marceline
Gahan, Bernice
Gale, Laura
Gilbert, Dorris
Gillespie, Hugh
Gillespie, Mary
Goodwin, Julia
Gladish, Lillian
Googe, Marie
Graham, Albert
Graham, Louise
Graves, Imogene
Gray, Robert
Greenlee, Thomas
Griffin, Joe
Groves, Hannah
Gwin, Lawrence
Hall, Stanley
Hall, Mildred
Haley, John B.
Halsell, Boyce
Hand, Sara
Hannon, Vasta

Harris, Hugh
Hawkins, Davis
Hennington, Frederick
Hesdorffer, Alice
Hilbun, Aanabel
Hitt, Flora
Hill, Robert
Hill, Grace
Hill, Dorothy
Holder, Mary E.
Holliday, Laurie
Hornsby, Olivar
Howie, Naomah
Hunter, Lorene
Hunter, Gladys
Jackson, J. D.
Jasper, Julia
Johnston, Bill
Johnston, Robert
Jones, Floyce
Jones, Constance
Jones, Carey
Kent, Robbie
Kinzer, Mary
Kirkpatrick, Mildred
Kitchens, Oswell
Lancaster, Robert
Lancaster, Mary S.
Lane, Ralph
Langley, Frank
Laseter, Irma
Lee, Percy
Lee, Paul
Leggett, Linton C.
Linam, Frances
Long, Della
Lord, Marie
McAlphin, John
McCoy, Bessie
McGee, Beatrice
McGowan, Woodrow
McMannus, Spengler
McMannus, Martha
Martin, Ethel
Mellon, Frank
Mellon, Joe

Million, Martha
Miller, Robert
Mobley, Bob
Moore, Thomas
Moore, Ezra
Morehead, Mary
Morgan, Hollis
Morgan, Charline
Myers, Jean
Nail, Willie Mae
Newman, Harold
Odom, Hillard
Pace, Agnes
Parker, Norman
Parker, Marie
Powell, Louise
Price, Plez
Puryear, Charlie
Puryear, Margaret
Puryear, Mary Norwood
Richey, Robert
Rigby, Mary
Rivers, Annie Mae
Ruff, Bill
Ruff, Blanche
Russell, William E.
Russell, Mildred
Russell, Gordon
Russum, Lucille
Samuels, Harris
Scott, Fannie Lee
Shill, John, W.
Simmons, Augusta
Smith, J. W.
Smith, Winfred D.
Smith-Vaniz, Julius
Stafford, K. D.
Standifer, Bogle
Standifer, Sara
Steward, Jane
Strong, Lester
Strong, Trevis
Stubbs, Ruth
Stovall, Simpson
Stubblefield, Delta
Sudduth, Mabel

Sumners, Hebron
Sutherland, Bolivar Lee
Sumrall, Walter
Sutherland, Mirian
Taylor, Vera
Thames, Elizabeth
Thurman, Linie
Tiser, Joe
Tomb, Louise
Underwood, Mary
Varner, Clotie
Vaughan, Lena Stephens
Vaughan, James Farmer
Walden, Irene
Walker, Mildred
Walton, Pearl
Ward, Edward

Wasson, Lorraine
Watkins, Thad
Welch, Clovis
Weems, Anabel
Weems, Christel
Whitfield, Escar
Williams, Mary
Williams, Mildred
Wimberly, Ruth
Windham, Raiford
Worrell, Orris
Worrell, Haman
Wright, Rufus
Wynn, George
Young, Robert
Yates, Ford
Zeigler, Hazel

Schedule Session 1927-1928 — HIGH SCHOOL

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1.	English 3 (a) French 1 Algebra 2 Agri. 1 H. E. 1	English 3 (a) French 1 Algebra 2 Agri. 2 Lab. H. E. 2 Lab.	English 3 (a) French 1 Algebra 2 Agri. 1 H. E. 1	Chemistry Agri. 1 Lab H. E. 1 Lab	English 3 (a) French 1 Algebra 2 Agri. 1 H. E. 1
2.	English 2 Chemistry P. Geometry Agri. 2 H. E. 2	English 2 P. Geometry Agri. 2 Lab H. E. 2 Lab	English 2 Chemistry P. Geometry Agri. 2 H. E. 2	Chemistry Agri. 1 Lab H. E. 1 Lab	English 2 Chemistry P. Geometry Agri. 2 H. E. 2
3.	Chapel	Bible	Clubs	Chapel	Bible
4.	History 3 Mod. History Physics Agri. 3 H. E. 3 Bookkeeping 1	History 3 Mod. Hist. Physics Agri. 3 H. E. 3 Bookkeeping 1	Physics Agri. 3 Lab H. E. 3 Lab Bookkeeping 1	History 3 Mod. History Physics Agri. 3 H. E. 3 Bookkeeping 1	History 3 Mod History Bookkeeping 1
5.	English 4 (a) Caesar P. Geometry Bookkeeping 2	English 4 (a) Caesar P. Geometry Bookkeeping 2	Physics Agri. 3 Lab H. E. 3 Lab Bookkeeping 2	English 4 (a) Caesar P. Geometry Bookkeeping 2	English 4 (a) Caesar P. Geometry Bookkeeping 2
	NOON	NOON	NOON	NOON	NOON
6.	English 3 (b) English 4 (b) H. E. 1 Shop	H. E. 1 Lab. Shop	English 3 (b) English 4 (b) H. E. 1 Shop	English 3 (b) English 4 (b) H. E. 1 Shop	English 3 (b) English 4 (b) Shop
7.	French 2 Cicero Shop	H. E. 1 Lab. Cicero Shop	French 2 Cicero Shop	French 2 Cicero Shop	French 2 Shop

Schedule Session 1927-1928 — COLLEGE

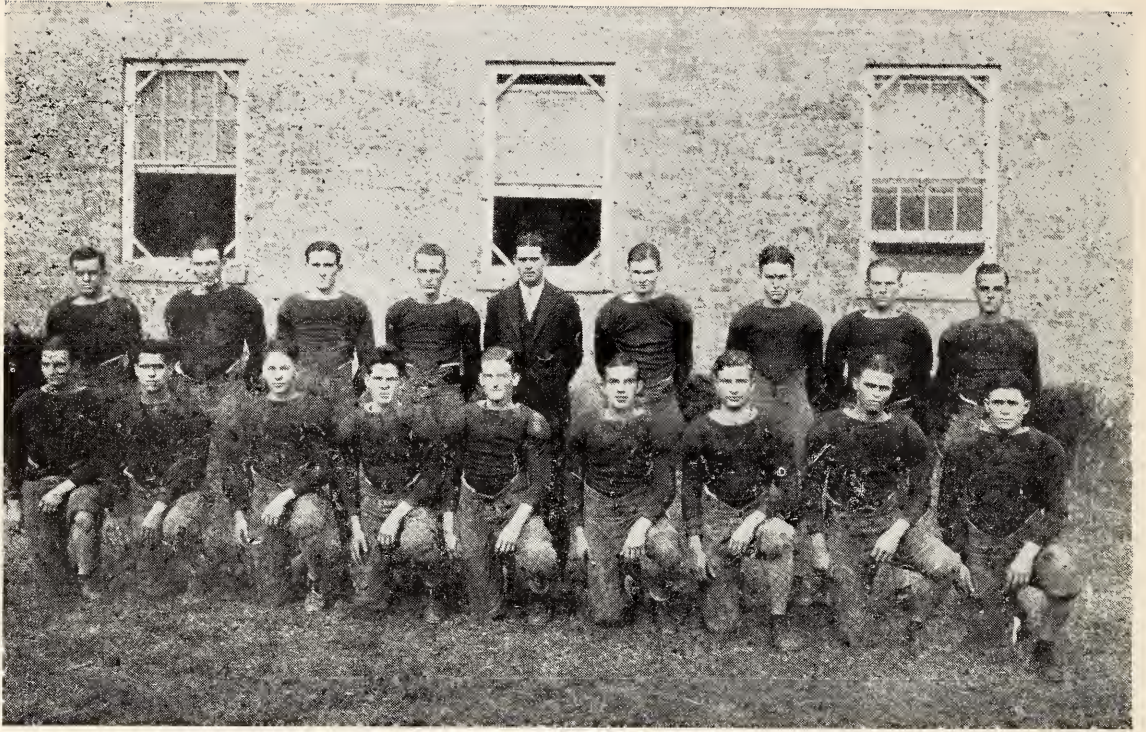
Period	Monday	Tuesday	Wednesday	Thursday	Friday
1.	English 1 (a) History 1 (a) Biology Math. II Agri. 1 Shorthand I	Agri. II H. E. II Biology Typewriting	English 1 (a) History 1 (a) Biology Math. II Agri. 1 Shorthand I	Agri. II H. E. II Typewriting	English 1 (a) History 1 (a) Math. II Agri. 1 Shorthand I
2.	English 1 (b) History II S. Geometry Shorthand II	Agri. II H. E. II Biology Typewriting Economics	English 1 (b) History II S. Geometry Shorthand II	Agri. II H. E. II Typewriting Economics	English 1 (b) History II S. Geometry Shorthand II
3.	Chapel	Bible	Clubs	Chapel	Bible
4.	English II French 1 Spanish 1 Latin 1	Latin II Agri. 1 H. E. 1 Education I	English II French 1 Spanish 1 Latin 1	Latin II Agri. 1 H. E. 1 Education 1	English II French 1 Spanish 1 Latin 1
5.	French II Spanish II Math. 1	Agri. 1 H. E. 1	French II Spanish II Math. 1	Agri. 1 H. E. 1	French II Spanish II Math. 1
	NOON	NOON	NOON	NOON	NOON
6.	History 1 (b) Education II Bookkeeping Shop	P. Science Chemistry Typewriting Shop	History 1 (b) Education II Bookkeeping Shop	P. Science Typewriting Shop	History 1 (b) Education II Bookkeeping Shop
7.	Chemistry Bookkeeping Shop	Chemistry Typewriting Shop	Bookkeeping Shop Agri. II H. E. II Economics	Chemistry Typewriting Shop	Bookkeeping Shop Agri. 1 H. E. 1 Latin II Education I



BASKET BALL



BASE BALL



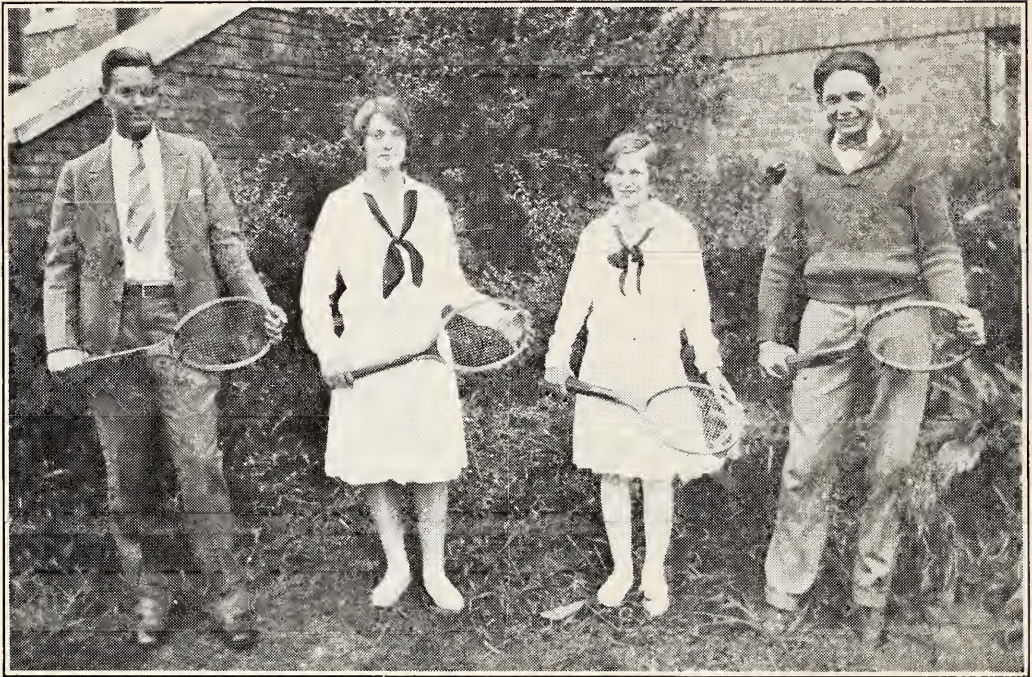
FOOTBALL



STATE CHAMPIONS VOLLEY BALL



GIRLS' BASKET BALL



STATE CHAMPIONS TENNIS



STATE CHAMPIONS TRACK



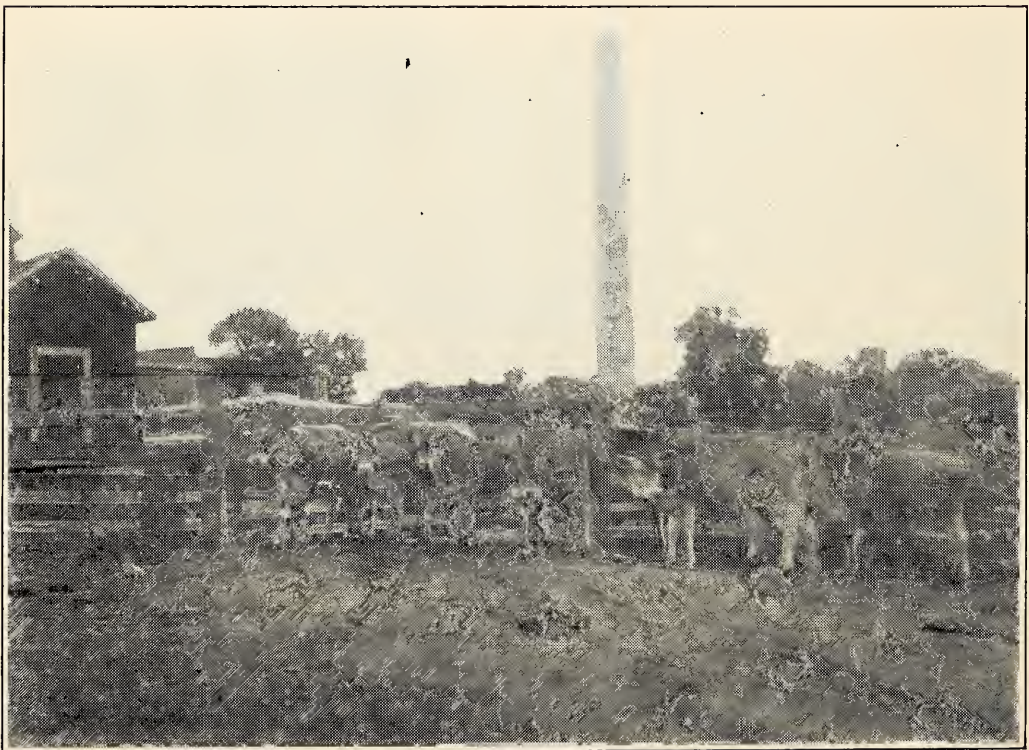
HIGH SCHOOL BASKET BALL



LITERARY SOCIETY



COWS FROM COLLEGE HERD



CALVES FROM COLLEGE HERD

Application

192

Name _____ Date of birth _____

Name of parent or guardian _____

Post office _____ County _____

What school did you last attend? _____

When? _____ What grade were you in? _____

Did you complete this grade? _____ If not, how much
of the work did you finish? _____

What grade do you think you can enter? _____
(See course of study in catalogue)

Have you ever been suspended or expelled from school? _____

If so, why? _____ Do you smoke cigarettes? _____

Do you agree to refrain from the use of profane language, cigarettes,
gambling and intoxicating drinks while connected with this
institution? _____

If you enter this school do you promise to be a diligent student, to be
loyal to the institution, and to obey all regulations? _____

Who will pay your expenses while here? _____

(Signed) _____

(Name of applicant)

NOTE—The answers to these questions must be written by the
applicant.

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1927-28

DOES NOT CIRCULATE

HINDS COMMUNITY COLLEGE



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